NICHQ Vanderbilt Assessment Follow	/-up—PAREN	NT Informant			
Today's Date: Child's Name:	hild's Name: Date of Birth:				
Parent's Name: Pa	rent's Phone Nu				
Directions: Each rating should be considered in the context of what about your child's behaviors in the past			his/her b	ehaviors.	
Symptoms	Never	Occasionally	Often	Very Often	
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3	
2. Has difficulty keeping attention to what needs to be done	0	1	2	3	
3. Does not seem to listen when spoken to directly	0	1	2	3	
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3	
5. Has difficulty organizing tasks and activities	0	1	2	3	
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3	
7. Loses things necessary for tasks or activities (toys, assignments, pencior books)	ls, 0	1	2	3	
8. Is easily distracted by noises or other stimuli	0	1	2	3	
9. Is forgetful in daily activities	0	1	2	3	

			Somewhat of a		
Performance	Excellent	Average	Average	Problem	Problematic
19. Overall school performance	1	2	3	4	5
20. Reading	1	2	3	4	5
21. Writing	1	2	3	4	5
22. Mathematics	1	2	3	4	5
23. Relationship with parents	1	2	3	4	5
24. Relationship with siblings	1	2	3	4	5
25. Relationship with peers	1	2	3	4	5
26. Participation in organized activities (eg. teams)	1	2	3	4	5

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

10. Fidgets with hands or feet or squirms in seat11. Leaves seat when remaining seated is expected

17. Has difficulty waiting his or her turn

15. Talks too much

12. Runs about or climbs too much when remaining seated is expected

18. Interrupts or intrudes in on others' conversations and/or activities

13. Has difficulty playing or beginning quiet play activities

16. Blurts out answers before questions have been completed

14. Is "on the go" or often acts as if "driven by a motor"

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

American Academy of Pediatrics







Today's Date: Child's Name:		Date	of Birth:	
Parent's Name: Pare	nt's Phone Numb	er:		
Side Effects: Has your child experienced any of the following side	Are these	e side effec	ts currently a p	oroblem?
effects or problems in the past week?	None	Mild	Moderate	Severe
Headache				
Stomachache				
Change of appetite—explain below				
Trouble sleeping				
Irritability in the late morning, late afternoon, or evening—explain below				
Socially withdrawn—decreased interaction with others				
Extreme sadness or unusual crying				
Dull, tired, listless behavior				
Tremors/feeling shaky				
Repetitive movements, tics, jerking, twitching, eye blinking—explain below				
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below				
Sees or hears things that aren't there				

Explain/Comments:

For Office Use Only
Total Symptom Score for questions 1–18:
Average Performance Score for questions 19–26:

 $Adapted \ from \ the \ Pittsburgh \ side \ effects \ scale, developed \ by \ William \ E. \ Pelham, \ Jr, PhD.$





